

Strategic Action Plan 2017-2019

Strategic Objectives	Initiative	Benefit
Public Safety	1. Developing risk-based approaches to accreditation.	<ul style="list-style-type: none"> Targeted risk-based approaches to accreditation reduces workload and duplication while still ensuring public safety.
	2. Adopt a consistent approach to accreditation requirements for the safe and effective use of medicines.	<ul style="list-style-type: none"> Ensures consumers are treated by health professionals trained in the safe and effective use of medicines.
Governance	3. Agree on the optimal governance structure of the Health Professions Accreditation Collaborative Forum (HPACF).	<ul style="list-style-type: none"> A more nimble and responsive HPACF. A governance structure that demonstrates a collective approach to performance and improvements in efficiencies in the functions of accreditation.
Growth and Innovation	4. Develop consensus Interprofessional Education (IPE) guidance.	<ul style="list-style-type: none"> All regulated health professional graduates understand interprofessional collaborative practice. Accreditation standards for IPE are embedded in all health practitioner education programs.
	5. Support an increasing focus on Aboriginal and Torres Strait Islander health through health professional education accreditation standards.	<ul style="list-style-type: none"> Contributing to Closing the Gap on Indigenous health in partnership with Aboriginal and Torres Strait Islander Peoples. All regulated health professional graduates demonstrate an understanding of the health needs of Aboriginal and Torres Strait Islander Peoples. All regulated health professional graduates demonstrate competence in culturally safe practice.
Efficiency	6. Continue to make transparent the costs of accreditation functions.	<ul style="list-style-type: none"> Stakeholders are able to access information about the costs of accreditation functions. Information contributes to development of funding principles and helps inform cost recovery and fee setting.
	7. Improve the efficiency of program of study accreditation processes by developing cross-professional policies and guidelines.	<ul style="list-style-type: none"> Education providers have a common understanding across health professions accreditation authorities. Reduced duplication with other accreditation authorities. Education providers have a consistent approach to accreditation assessment processes. Benchmarking across professions.
	8. Contribute to the consistency, quality and performance of assessment teams by developing common training materials and feedback instruments.	<ul style="list-style-type: none"> Education providers are confident that assessment teams are well trained to carry out their role in the accreditation process. A common quality assurance mechanism is available for feedback on each assessment team's role in the accreditation process.