

HEALTH
PROFESSIONS
ACCREDITATION
COLLABORATIVE
FORUM

STRATEGIC PLAN 2020 - 2023

Our Vision

Australia's accreditation authoritie for regulated health professions Better health outcomes through high quality accreditation and assessment services for all regulated health professions within Australia

Our Purpose

We work collaboratively with our member organisations and other stakeholders to improve the quality, efficiency and effectiveness of accreditation and assessment functions of the regulated health professions for the benefit of the community

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	LEADERSHIP	EFFECTIVENESS AND EFFICIENCY	3 INNOVATION	STAKEHOLDER ENGAGEMENT
an	Lead collaborative work with nember accreditation authorities nd other stakeholders to promote and improve accreditation and assessment services in the regulated health professions	Utliise our expertise to improve the quality and value of accreditation services for the benefit of the community	Challenge the present and shape the future to lead and promote best practice and continuous improvement in the work of member accreditation authorities	Proactively engage with our key stakeholders to optimise the benefits of a collaborative approach to addressing issues of common interest
	Key actions	Key actions	Key actions	Key actions
i.	Lead the development of cross profession standards and policies	iv. Address duplication in accreditation systems with key external partners,	vii. Identify and develop new ways of working that reflect the developments in the professions that we regulate	x. Develop a communication strategy to increase external stakeholder awareness of the activities of the Forum and to improve visibility to external stakeholders of the 'position and authority' of the Forum
ii.	Lead cultural safety initiatives being embedded in accreditation standards for all regulated health professions	v. Develop and apply meaningful performance indicators and data sets to support continuous quality improvement	viii. Identify areas for, and undertake, research on trends in accreditation and assessment practices to inform future Forum work	xi. Develop a preferred Forum model for engaging with and reporting to AHPRA/National Boards
iii.	Lead new initiatives to identify and disseminate best practice across a range of accreditation and assessment activities, including: • IPE • Safe Prescribing • Accreditation Team Training	vi. Agree a governance model that is fit for purpose in establishing the Forum as the collective expert voice on accreditation and assessment services	ix. Create a Technology & Innovation sub-committee to identify areas where new technology will impact on accreditation and assessment practices	xii. Develop and agree consultation processes to ensure involvement of key external stakeholders in Forum activities

Assessment: the examination of individuals (domestic and/or overseas trained) as a regulated health profession requirement; only some Forum members carry out this function.